

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 the most modern
 - 2 the quickest
 - 3 as expensive
 - 4 more economical
 - 5 better
 - 6 as tiny
 - 7 the worst
 - 8 more slowly

- 2**
- 1 a
 - 2 the
 - 3 The
 - 4 the
 - 5 the
 - 6 a
 - 7 the
 - 8 an
 - 9 the
 - 10 –
 - 11 a
 - 12 –

VOCABULARY

- 3**
- 1 rush
 - 2 belts
 - 3 station
 - 4 lanes
 - 5 public
 - 6 rank
 - 7 light
 - 8 limit

- 4**
- 1 of
 - 2 with
 - 3 at
 - 4 on
 - 5 of
 - 6 to
 - 7 in

- 5**
- 1 set
 - 2 run
 - 3 out
 - 4 ended
 - 5 pick

PRONUNCIATION

- 6 1 accident
2 rush
3 coach
4 bridge
5 seat
- 7 1 un|der|ground
2 per|so|nally
3 a|fraid
4 fa|mous
5 pe|de|stri|an

Reading and Writing

READING

- 1 1 B
2 A
3 B
4 C
5 C
6 B
7 C
8 B
9 C
10 A
- 2 1 P
2 A
3 A
4 P
5 R

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 1 researchers
 - 2 1 / one
 - 3 lower / smaller
 - 4 similar
 - 5 the media / television

- 2**
- 1 A
 - 2 C
 - 3 A
 - 4 C
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)